



# Fire Protection Training

Procedures Handbook 4300

STATION OPERATIONS

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**TOPIC:** CAL FIRE Living Quarters

**TIME FRAME:** :15

**LEVEL OF INSTRUCTION:** Level I

**BEHAVIORAL OBJECTIVE:**

*Condition:* A written quiz

*Behavior:* Student will identify and describe safe practices around the station living quarters

*Standard:* With a minimum of 80% accuracy

**MATERIALS NEEDED:**

- Station or Battalion specific living quarters SOPS

**REFERENCES:**

- CAL FIRE, Health and Safety Procedures Handbook (1700), Section 1750 et.seq.
- Station specific Injury and Illness Prevention Plan (IIPP) manual

**PREPARATION:** Living together in a facility as a crew can present challenges. Cooperation, consideration and communication are needed to minimize the potential safety hazards created in this environment.



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CAL FIRE LIVING QUARTERS

PRESENTATION	APPLICATION
<p><b>I. SAFETY IS THE RESPONSIBILITY OF EVERY EMPLOYEE AT THE STATION</b></p> <p>A. Refer to "Health and Safety Handbook 1700" for specific information and checklist</p> <p><b>II. GENERAL HOUSEKEEPING GUIDELINES</b></p> <p>A. Proper storage</p> <ol style="list-style-type: none"><li>1. Heavy objects on lower shelves</li><li>2. Overhead storage only with proper guards</li></ol> <p>B. Tripping hazards</p> <ol style="list-style-type: none"><li>1. Identify</li><li>2. Report</li><li>3. Mark</li><li>4. Correct</li></ol> <p><b>III. FLOOR SURFACES</b></p> <p>A. Wet Floors</p> <ol style="list-style-type: none"><li>1. Mop dry</li><li>2. Post signs</li></ol> <p>B. Showers</p> <ol style="list-style-type: none"><li>1. Apply non-slip surface</li></ol> <p>C. Uneven surfaces</p> <ol style="list-style-type: none"><li>1. Identify</li><li>2. Report</li><li>3. Mark</li></ol>	<p>Have students give examples:</p> <ul style="list-style-type: none"><li>-Electrical cords</li><li>-Mop handles laid down</li><li>-Open cupboard doors</li><li>-Steps</li></ul> <p>Emphasize the fact that many injuries are from falls on slippery floors</p>

**4302.4**



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<p>4. Correct</p> <p><b>IV. ELECTRICAL</b></p> <p>A. Properly ground plugs</p> <p>B. Replace worn electrical cords</p> <p>C. Install Ground Fault Interrupters (GFI) where needed</p> <p>D. Exercise caution around wet floors and water pipes</p> <p><b>V. INFECTIOUS DISEASES</b></p> <p>A. Potential for spreading disease is high due to closeness of crew living</p> <p>1. Colds, flu</p> <p>2. Athlete's foot</p> <p>a. Use of shower slippers</p> <p>B. Daily use of disinfectants</p> <p>1. Especially in bathroom</p> <p>2. Damp environment provides a good breeding area for germs</p> <p><b>VI. PERSONAL BEHAVIOR</b></p> <p>A. No horseplay</p> <p>B. No hazing</p> <p>C. Develop good working habits</p>	<p>Have students give examples of personal experiences of electrical shocks</p> <p>Do not mix non-compatible cleansers (i.e. - bleach &amp; ammonia) Inform students of right to know laws and policy</p> <p>Include personal experience of horseplay and resulting injury</p>

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<ul style="list-style-type: none"><li>1. Put items away</li> <li>2. Repair broken items</li><li>D. All personnel are to be encouraged to identify, and take corrective action when a safety hazard is spotted<ul style="list-style-type: none"><li>1. Corrective action depending on situation varies from repairing or replacing the unsafe condition to reporting that condition to an immediate supervisor</li></ul></li></ul>	<p>Have student give example of trying to do a simple job but spending a long time to find the tool that someone didn't put away.</p>

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<p><b>VII. STATION IIPP</b></p> <p>Must be posted and should include the following as a minimum:</p> <ul style="list-style-type: none"><li>A. Emergency Building Evacuation Diagram</li><li>B. "Notice to State Employees" (Std. Form 621)</li><li>C. "Safety and Health Protection on the Job" (Cal OSHA)</li><li>D. "Access to Medical and Exposure Records" (Cal OSHA)</li><li>E. Current safety posters</li><li>F. Ryan White Act</li></ul> <p>Specific information regarding IIPP can be found in issuance HB §1700</p>	

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## ***SUMMARY:***

Establishing safe and considerate practices around the station will not only increase your effectiveness as a firefighter but will also improve your relationships with your co-workers.

## ***EVALUATION:***

A written quiz.

## ***ASSIGNMENT:***

To be determined by the instructor(s).